

# ELL-Friendly Classrooms

## WHAT YOU'LL HEAR

Less teacher talk  
and more student  
conversation



Student groups  
working together  
in collaboration



The teacher using  
repetition and  
clarification



to support student  
comprehension

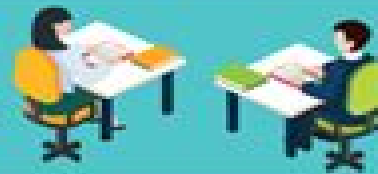
Students using  
sentence stems to  
speak and write in  
complete sentences



*I believe*

## WHAT YOU'LL SEE

Desks arranged  
in groups



Students working  
collaboratively



that are clear,  
concise, and user-  
friendly, with  
graphic supports

### WORD WALLS

that are  
categorized  
and supported  
with visuals



Content and  
language objectives  
clearly posted



# English Language Learners In Your Classroom Strategies That Work

**Jodi Reiss**



## **English Language Learners In Your Classroom Strategies That Work:**

*English Language Learners in Your Classroom* Ellen Kottler, Jeffrey A. Kottler, Chris Street, 2007-12-06 This third edition of the best selling *Children With Limited English* offers connections to current research new strategies for building communication skills and instructional adaptations for ELL students

*English Language Learners in Your Classroom* Ellen Kottler, Jeffrey A. Kottler, Chris Street, 2007-12-06 This book answers many questions about working with English Language Learners The anecdotes examples and stories help make the theoretical concepts concrete I really like the hands on suggestions and many of the strategies in the book can be used daily Brenna Godsey Science Teacher Canyon High School Anaheim CA An authoritative reference for teachers facing an increasingly diverse school population This third edition of the best selling *Children With Limited English Teaching Strategies for the Regular Classroom* provides preservice and inservice teachers curriculum specialists teacher mentors and administrators with the necessary tools to meet the educational needs of English Language Learners in an inclusive classroom This revised edition includes more strategies for building communication skills increased visuals and activities for instruction and fresh connections to current research plus a new chapter on literacy and an expanded chapter on integrating current technology into the classroom Additional aids include A guided daily lesson plan format with adaptations for English Language Learners A description of language proficiency levels A wealth of tables charts and checklists to guide instruction and assessment

**Strategies for Success with English Language Learners** Virginia Pauline Rojas, Association for Supervision and Curriculum Development, 2007 Approximately 4 7 million designated English language learners attend public schools Office of English Language Acquisition 2002 It is predicted that by the 2030s English language learners will account for about 40 percent of the school age population Yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago Who are English language learners and what are effective ways for schooling them What kind of educational program brings about the best results What are sound practices for facilitating English language acquisition How can English language learners have academic success in subject areas How do we teach English language learners in our classrooms p 5

**How to Reach and Teach English Language Learners** Rachel Carrillo Syrja, 2011-09-06 Practical ready to use ELL strategies firmly rooted in the latest research This book provides practical strategies and tools for assessing and teaching even the most hard to reach English language learners across the content areas Syrja offers educators the latest information on working with ELLs including using formative assessments and provides a wealth of classroom tested models and measures These tools have proven to be effective with ESL students at all levels including Long Term English Learners LTELs Throughout the book the author shares powerful research based strategies and clearly illustrates how they should be implemented in the classroom for maximum impact Filled with proven ideas and easy to implement tips for teaching ELLs Designed to be a practical ELL ESL resource for classroom teachers Syrja a former teacher and ESL student is a noted

expert in English language learning and a Professional Development Associate with the Leadership and Learning Center This value packed guide offers educators accessible and research based classroom strategies for reaching and teaching ELLs

English Language Learners Larry Ferlazzo,2010-04-06 This unique new perspective and method for teaching English Language Learners is the proven result of the author s community organizing career and his successful career in the classroom Written by an award winning practitioner English Language Learners Teaching Strategies that Work offers educators a five step methodology for teaching this burgeoning population Rather than viewing these students through the typical lens of deficits they might have the process helps educators recognize and use the assets ELLs bring to the classroom The five principles around which the process revolves are building relationships accessing prior knowledge through student stories developing student leadership learning by doing and reflection The book shows how these ideas can be used in all subject areas to help ELLs master both content and language using high order thinking skills In addition to providing detailed lessons the book shares a framework teachers can use to create their own lessons and it shows how to take advantage of technology and games as teaching tools References to extensive research studies are included to provide evidence of effectiveness and each lesson is linked to state standards in English Language development **Constructivist**

**Strategies for Teaching English Language Learners** Sharon Adelman Reyes,Trina Lynn Vallone,2007-12-13 This book provides guidelines for using constructivist teaching methods with English language learners and includes classroom examples grade level connections and strategies that promote educational equity **How to Teach English Language Learners** Diane Haager,Janette K. Klingner,Terese C. Aceves,2009-10-30 This hands on book offers teachers a much needed resource that will help maximize learning for English Language Learners ELLs How to Teach English Language Learners draws on two wide ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ELL students Through highly readable portraits the authors take readers into these teachers classrooms illustrating richly what it is they do differently that yields such great results from English learners Because most teachers profiled work within a three tiered Response to Intervention framework the book shows how to implement RTI effectively with ELLs from providing general reading instruction for the entire classroom to targeted interventions with struggling students Written by noted ELL educators Diane Haager Janette K Klingner and Terese Aceves How to Teach English Language Learners is filled with inspiring success stories teaching tips activities discussion questions and reflections from these outstanding teachers

*102 Content Strategies for English Language Learners* Jodi Reiss,2008 Are you looking for classroom tested content strategies to help your English Language Learners achieve academic success This easy to use resource offers 102 practical instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles Easy to incorporate into daily classroom instruction all 102 strategies are concise and offer helpful guides that maximize students performance potential at every level of development Strategies address a variety of issues including cultural

considerations instructional processes traditional testing alternative testing formats grading and accountability Theory to Application Guidelines for Practice are found at the beginning of each chapter to unify the theories and principles around which this text is designed The Objective briefly states the goals of the strategies that follow The Rationale explains the reasoning underlying each objective and the role it plays in your practice Strategies offer activities and assignments to help you in guiding your English Language Learners toward academic success In Concept introduces and explains the ideas behind each strategy and why it is important to your practice In Practice provides instructions examples and illustrations to illustrate how each strategy can be used in your classroom

Making Sense Juli Kendall, Outey Khuon, 2005 Reading is all about understanding Many English language learners simply do not understand what they are reading whether it is a picture book a literature selection or a science textbook Juli Kendall and Outey Khuon believe that small group comprehension lessons have a key role to play in advancing students understanding of texts Making Sense provides answers to many common questions asked by teachers of English language learners How do we organize small group comprehension instruction How do we select books to teach strategies How do we know our kids are getting it and what do we do when they don't get it It is an easy to use practical resource for ELD ESL and ESOL pull out teachers and for push in teachers working in class to support English language learners The book's five main sections are geared to the stages of language proficiency and lessons are divided into younger and older students spanning kindergarten through grade 8 The authors outline fifty two lessons that teach students how to make connections ask questions visualize make mental images infer determine importance and synthesize Each lesson follows a four part teaching framework Start Up Connection helping students build background and use prior knowledge to connect to the lesson Give Information explicitly telling students what they are going to learn and why they are learning it and then teaching them Active Involvement often occurs during the teaching as students practice what they are learning while the teacher checks for understanding and monitors and adjusts instruction Off You Go opportunities for students to practice what they learned with peers or independently Making Sense also explores the stages of language proficiency through descriptions of ten English language learners of different ages A chart of student characteristics for each stage shows how students demonstrate understanding and outlines the implications for planning instruction This book will appeal to experienced teachers seeking to expand their repertoire of lessons as well as new teachers just beginning the adventure of teaching comprehension to English language learners

*Children With Limited English* Ellen Kottler, Jeffrey A. Kottler, 2002 Updated Edition of Bestseller Builds on the popular first edition to arm teachers with the survival skills necessary to meet the challenges of an increasingly diverse student population Copyright Libri GmbH All rights reserved

*Getting Started with English Language Learners* Judie Haynes, 2007 A veteran educator provides insights and strategies for educators unaccustomed to working with students whose native language is not English

*Glencoe iScience, Grades 6-8, ELL Strategies for Science* McGraw Hill, 2002-03-08 ELL Strategies for Science is a guide

for science teachers who have English Language Learners in their classrooms providing practical tools and suggesting modifications that can help students master scientific concepts while developing their English language skills This helpful guide focuses on methods for successful inclusion of English Language Learners into the science classroom using not only teacher intervention but student intervention to help create ownership of the learning process

**120 Content Strategies for English Language Learners** Jodi Reiss, 2012 Provides 120 easy to follow strategies that examines different aspects of teaching ELL secondary students from building background knowledge to assessing learning Explores methods of presenting basic information about types of tests demonstrates test taking skills and discusses the use of accommodations Each chapter contains a summary and discussion questions

50 Strategies for Teaching English Language Learners Adrienne L. Herrell, Michael Jordan, 2019-02-07 This sixth edition of 50 Strategies for Teaching English Language Learners presents a major focus in identifying and teaching students at their language development level With adoption of the Common Core State Standards CCSS educators across the United States are reflecting on exemplary practices and research in strategies for supporting intellectual and educational growth in students of all ages Common Core does however present additional challenges for students who are in the process of acquiring English

**Strategies for Teaching English Learners** Lynne Diaz-Rico, 2012-03-13 Referred to by readers as the greatest language book I have ever read and touted as the best overview of basic principles and strategies for English language teaching this widely used guide is a one stop introduction to teaching English to speakers of other languages A highly praised passionately written overview of basic principles practices and methods for educating English learners this much used guide covers such topics as multi level methods for differentiated instruction Common Core standards teaching of content vocabulary and computer mediated instruction It is designed to maximize teachers effectiveness in three major areas 1 expanding English learners access to the core curriculum 2 instructing all students with a rich and demanding curriculum and 3 making crosscultural connections through teaching practices and curricular content and to work at many levels simultaneously A breakthrough in language teaching and learning this thought provoking text includes coverage of second language acquisition issues and techniques as well as attention to such controversial topics as the influence of culture on schooling the cultural practices of schooling and the sociopolitical context of education

Getting Started with English Language Learners Judie Haynes, 2007-02-15 It has been six months and I STILL can't get my English language learners to participate in class How can I help my newcomers feel more comfortable around other students Am I doing enough to help my English language learners succeed Have you had these thoughts Take heart you are not alone As schools and districts swell with growing numbers of English language learners and as administrators and teachers wrestle with federal guidelines for educating these students many educators are faced with these same challenges and much more To meet these challenges it is imperative for educators to learn about and use the theories and teaching strategies that will help English language learners succeed in the classroom In Getting Started with

English Language Learners How Educators Can Meet the Challenge Judie Haynes provides a practical resource to help educators who are new to the field of English as a Second Language understand the needs of English language learners From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers this book will help educators learn how to create effective learning environments for English language learners Real life scenarios from actual classrooms are presented throughout the book The book also includes a brief overview of different types of ESL programs used in the United States and a helpful glossary of common ESL terminology New teachers veteran educators working with English language learners for the first time and administrators can all use this book to increase their knowledge improve their practice and most importantly effectively educate and inspire English language learners Note This product listing is for the Adobe Acrobat PDF version of the book Teaching English Language Learners Katharine Davies Samway,Dorothy Taylor,2007 This book provides situations and issues that teachers may encounter when working with ELLs and offers grade level appropriate solutions teaching approaches and activities to address them Each chapter opens with a brief overview of relevant research and key teaching principles The book is framed around real questions from real teachers in the field and offers strategies related to oral communication reading writing assessment special need students and home school issues For use with Grades K 5 *ELL Frontiers* Heather Parris,Lisa Estrada,Andrea Honigsfeld,2016-09-15 Your GPS for improving ELLs academic outcomes Grounded in the latest research on EL language and literacy development and technology integration this timely book will serve as your road map for navigating the exciting new frontier of digital instruction Learn how to improve academic outcomes enhance language acquisition and cultivate digital citizenship through ELL Frontiers An overview of current digital age learning experiences and trends Step by step guides to implementing technology infused lessons that are specifically adapted for English learners including a sample lesson seed in each chapter Authentic vignettes of current uses of technology in the classroom Professional Learning Network questions for group discussion Working with English Language Learners Stephen Cary,2007 Cary takes on the big questions in Working with English Language Learners He answers them with examples drawn from actual classes that demonstrate outstanding ELL practices coaching commentary that highlights key teaching strategies and ties together theory and practice and professional reflection questions and action items new to the second edition that encourage strong responsive ELL practices Also includes updated and expanded lists of teacher resources ELL references and acronyms new samples of student work helpful tools templates and self assessment rubrics for teachers From publisher s description

**Practical Strategies for Teaching English Language Learners** Ellen M. Curtin,2009 Provides classroom scenarios teaching strategies discussion questions suggestions from the author and an overview of current research on teaching English language learners across the curriculum

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## **Table of Contents English Language Learners In Your Classroom Strategies That Work**

1. Understanding the eBook English Language Learners In Your Classroom Strategies That Work
  - The Rise of Digital Reading English Language Learners In Your Classroom Strategies That Work
  - Advantages of eBooks Over Traditional Books
2. Identifying English Language Learners In Your Classroom Strategies That Work
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an English Language Learners In Your Classroom Strategies That Work
  - User-Friendly Interface
4. Exploring eBook Recommendations from English Language Learners In Your Classroom Strategies That Work



- Personalized Recommendations
  - English Language Learners In Your Classroom Strategies That Work User Reviews and Ratings
  - English Language Learners In Your Classroom Strategies That Work and Bestseller Lists
5. Accessing English Language Learners In Your Classroom Strategies That Work Free and Paid eBooks
    - English Language Learners In Your Classroom Strategies That Work Public Domain eBooks
    - English Language Learners In Your Classroom Strategies That Work eBook Subscription Services
    - English Language Learners In Your Classroom Strategies That Work Budget-Friendly Options
  6. Navigating English Language Learners In Your Classroom Strategies That Work eBook Formats
    - ePub, PDF, MOBI, and More
    - English Language Learners In Your Classroom Strategies That Work Compatibility with Devices
    - English Language Learners In Your Classroom Strategies That Work Enhanced eBook Features
  7. Enhancing Your Reading Experience
    - Adjustable Fonts and Text Sizes of English Language Learners In Your Classroom Strategies That Work
    - Highlighting and Note-Taking English Language Learners In Your Classroom Strategies That Work
    - Interactive Elements English Language Learners In Your Classroom Strategies That Work
  8. Staying Engaged with English Language Learners In Your Classroom Strategies That Work
    - Joining Online Reading Communities
    - Participating in Virtual Book Clubs
    - Following Authors and Publishers English Language Learners In Your Classroom Strategies That Work
  9. Balancing eBooks and Physical Books English Language Learners In Your Classroom Strategies That Work
    - Benefits of a Digital Library
    - Creating a Diverse Reading Collection English Language Learners In Your Classroom Strategies That Work
  10. Overcoming Reading Challenges
    - Dealing with Digital Eye Strain
    - Minimizing Distractions
    - Managing Screen Time
  11. Cultivating a Reading Routine English Language Learners In Your Classroom Strategies That Work
    - Setting Reading Goals English Language Learners In Your Classroom Strategies That Work
    - Carving Out Dedicated Reading Time
  12. Sourcing Reliable Information of English Language Learners In Your Classroom Strategies That Work

- Fact-Checking eBook Content of English Language Learners In Your Classroom Strategies That Work
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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